## **Curriculum Framework**

## **B.ED. TWO YEAR COURSE**

Curriculum Organization based on NCTE framework			
Semester I	Semester II	Semester III	Semester IV
THEORY	THEORY	THEORY	THEORY
( C )Philosophical	(C )Sociological perspectives of	(S) Pedagogy II (4 credits)	(CS) Gender, School &
perspectives of Education	Education (4 credits)	45 95 Visignational States 1990	Society
(4 credits)			(4 credits)
(C )Learner & Learning	( C)Curriculum & Knowledge	( T E ) Assessment in Learning	(TE) Language proficiency
Process (4 credits)	(4 credits)	(2 credits)	(4 credits)
	(E) Elective I (4 credits)		
			(E) Elective II (4 credits)
(S) Pedagogy I (4 credits)	(TE) Arts Education (2 credits)		
PRACTICUM	PRACTICUM	PRACTICUM	PRACTICUM
Preparation of Teaching Aids	Internship (4 Wks.) (4 credits)	Internship (16 Wks) (10 credits)	Psycho-metric Assessment
(2 credits)	School Experience I (2 credits)		(2 credits)
Community Activities	<ul> <li>a) Observation report of</li> </ul>	Reflective Diary (2 credits)	Teaching Exam & Viva Voce
(2credits)	school documents		on Teaching
	b) Mentor's Report.	Supervisor's Assessment (2 credits)	
12+4 = 16 Credits	14 + 6 = 20 Credits	6 + 14 = 20 Credits	12 + 2 = 14 Credits
C = Core paper, E = Elective paper, T E = Teacher Enrichment, C S = Contemporary Study.			